



Pupil premium strategy statement 2020-21

1. Summary information					
School	Long Whatton Primary School				
Academic Year	2020-21	Total PP budget	£3,900	Date of most recent PP Review	08.2020
Total number of pupils	96	Number of pupils eligible for PP Ever 6	3	Date for next internal review of this strategy	09.2021

2. Current attainment	
	<i>Pupils eligible for PP (your school)</i>
% achieving Expected or above in Reading	2 / 3 33.33%
% achieving Expected or above in Writing	2 / 3 33.33%
% achieving Expected or above in Maths	2 / 3 33.33%
% making good progress in reading (or equivalent)	2 / 3 33.33%
% making good progress in writing (or equivalent)	2 / 3 33.33%
% making good progress in maths (or equivalent)	2 / 3 33.33%
3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Social Development, impact from the Coronavirus / lockdown
B.	Attainment in Reading, writing and maths for one child
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	

C.	Attendance	
4. Desired outcomes (<i>Desired outcomes and how they will be</i>		Success criteria
A.	Children are able to talk to an adult about their day, evening, thoughts and feelings. Children are able to have breakfast before starting their school day. Children are ready to learn.	Progress will be measured through attendance of breakfast club and progress and in reading, writing and maths.
B.	One pupil premium child makes accelerated progress in reading, writing and maths to make expected attainment and be back in line with peers.	All pupils will make good progress from Autumn 2020 starting points and all pupils will make expected attainment.
C.	Improved attendance of 2 pupils	Above 95% over the year.

5. Planned expenditure					
Academic year	2020-21				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils will make good progress from Autumn 2020 starting points and all pupils will make expected writing attainment.	Talk for writing whole school writing and approach	Writing attainment dropped across the school due to the impact of lockdown from the Coronavirus	Observations/ book monitoring	MH	August 2021
All pupils will make good progress from Autumn 2020 starting points and all pupils will make expected reading attainment.	Purchase of higher level key stage 2 books	The reading book bands had previously stopped at Dark Red and then moved to the library. In order to push greater depth readers we want to extend the reading levels within school.	Reading records will show higher books being allocated SATs year 6 results will show above national results for greater depth	MH	August 2021
				Total budgeted cost	£7000 for Talk for Writing financed by the LEA £1000 for key stage 2 texts

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils will make good progress from Autumn 2020 starting points and all pupils will make expected writing and maths attainment.	Children to receive pre teaching in groups / individual in writing and maths.	Pre –teaching enables pupils to build confidence in main lessons and enables them to access the same quality first teaching as their peers.	Termly monitoring of books, pre teaching and planning will ensure it is carried out effectively.	MH	August 2021
Total budgeted cost					0 cost

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are able to talk to an adult about their day, evening, thoughts and feelings. Children are able to have breakfast before starting their school day	A morning nurture breakfast club will be further established so that we can ensure children arrive at school on time and do not miss any lessons.	Often 2 PP children arrive to school late without having had any breakfast. This impacts on the children being ready to learn and they have often missed out on vital learning time.	Complete a daily register for the club. Check termly attendance records and report these to governors. Log any concerns on CPOMS	SG LD	Each term.
Children are able to talk to an adult about their day, evening, thoughts and feelings. Children are able to have breakfast before starting their school day	One teaching assistant to undergo nurture group training.	The teaching assistant is new to the school this year and to the nurture breakfast club.	Monitor the breakfast club through observations. Monitor attendance.	SG	Each term.

Improved attendance	Attendance officer monitoring attendance.	2 of our 3 disadvantaged pupils have attendance that is less than 90%.	Through termly attendance meetings with the attendance officer. Headteacher's reports to governors and behaviour and safety committee.	SG	Each term.
Total budgeted cost					£2.900
Total spend for the year					£3.900