



Pupil premium strategy statement 2019-20

1. Summary information					
School	Long Whatton Primary School				
Academic Year	2019-20	Total PP budget	£5,280	Date of most recent PP Review	09.2019
Total number of pupils	94	Number of pupils eligible for PP Ever 6	4	Date for next internal review of this strategy	09.2020

2. Current attainment	
	<i>Pupils eligible for PP (your school)</i>
% achieving Expected or above in Reading	2: 50%
% achieving Expected or above in Writing	1: 25%
% achieving Expected or above in Maths	3: 75%
% making good progress in reading (or equivalent)	3: 75%
% making good progress in writing (or equivalent)	2: 50%
% making good progress in maths (or equivalent)	4: 100%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Social Development
B.	Attainment in Reading
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	

C.	Attendance	
4. Desired outcomes (<i>Desired outcomes and how they will be</i>		Success criteria
A.	Children are able to talk to an adult about their day, evening , thoughts and feelings.	Progress will be measured through improvement in attendance and progress and in reading and writing.
B.	All children make accelerated progress in reading to make expected attainment.	All pupils will make good progress from Autumn 2019 starting points and all pupils will make expected attainment.
C.	Improved attendance of 3 pupils	Above 95% over the year.

5. Planned expenditure					
Academic year		2019-20			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are able to talk to an adult about their day, evening, thoughts and feelings.	All staff are trained and plan and deliver the Cambridge PSHE curriculum.	Children understand themselves and relationships, healthy and safer lifestyles, citizenship and economic wellbeing. They will also be taught about body Image and E-safety. Our rationale is to enable our disadvantaged and all pupils to have positive mental health and an opportunity to share concerns or positive thoughts with adults and each other.	Through monitoring of lessons, big books and pupil interviews.	SG	Each term.

Children make accelerated progress in reading to make expected attainment.	All key stage two pupils to have guided reading lessons using Pearson's guided resources.	1 of our disadvantaged pupils is making slow progress in reading and 2 pupils are working towards the expected standard. Through reading surveys across the school our pupils need to develop inferential skills.	Through monitoring of lessons, reading dashboards, pupil interviews and summative data.	PP	Each term.
Improved attendance	Attendance officer monitoring attendance.	3 of our 4 disadvantaged pupils have attendance that is less than 90%.	Through termly attendance meetings with the attendance officer. Headteacher's reports to governors and behaviour and safety committee.	SG	Each term.
Total budgeted cost					1,969.88

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
Children are able to talk to an adult about their day, evening, thoughts and feelings.	The HLTA to run a breakfast club for vulnerable pupils.	Children have struggled to start and be ready for the school day due to worries and concerns that they need to talk to an adult about or would just like an opportunity to talk. This may also improve the attendance / lateness of 3 of the 4 disadvantaged pupils.	Monitoring of attendance of the club, pupil interviews.	GY	Each term.
Improved reading progress for 1 pupil and attainment for 2 pupils to be at expected.	HLTA to support daily reading 1 to 1.	1 of the 4 disadvantaged pupils progress has slowed down and 2 pupils are working below the expected standard in reading.	Through monitoring of lessons, reading dashboards, pupil interviews and summative data.	SG	Each term.
Total budgeted cost					£3311

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are able to talk to an adult about their day, evening, thoughts and feelings.	Children join one of our leadership groups across the school including: Snag Group, School Council and Collective Worship	To give our disadvantaged pupils a voice and a sense of purpose. They feel like they are a valued member of our school.	Through pupil interviews and staff lead feedback.	SG RT EC	Termly.
Total budgeted cost					0
Total spend for the year					£5,280