



Music development plan summary: Long Whatton C of E Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	1 st July 2024
Date this summary will be reviewed	1 st July 2025
Name of the school music lead	Angela Stevenson
Name of school leadership team member with responsibility for music (if different)	Penny Plummer
Name of local music hub	Leicestershire Music Services for Education
Name of other music education organisation(s) (if partnership in place)	n/a

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Long Whatton delivers the Leicestershire music educational scheme including the use of music technology - BandLab. This music scheme is delivered from EYFS - 6, by school's music lead. Currently children receive a weekly hour class music lesson, and assemblies every day where they sing and listen to music from the 2 year rolling program for our school Collective Worship plan.

In line with our music Scheme children are taught to sing properly, appraise a wide range of music and read, play, compose and improvise music on instruments such as: C-C chime bars, glockenspiels, recorders and different percussion instruments. In KS2



(years 3-6) all children are taught the recorder by a specialist music teacher. Children receive a weekly lesson across the academic year.

CPD opportunities and resources are available from Leicestershire Music for all members of staff to access.

Long Whatton Currently uses Insight to access music by referring to the Leicestershire scheme music objectives.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Long Whatton offer instrument lessons from Year 1-6 in piano, recorders and drumming. When ready children are encouraged to work towards music exams and music medals offered by the relevant examining bodies. Our music lessons are taught in our dedicated music room.

For those children who love to sing and play instruments, we run a weekly school club for children in Years 3-6. Once again this is led by our music lead who is a vocal and instrumental specialist.

At Long Whatton we offer further music opportunities by encouraging children to participate in Young Voices. A dedicated Young Voices Choir is arranged in line with the appropriate dates of the performance (weekly rehearsals during Autumn and the Spring term).

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Long Whatton take part in daily singing assemblies and music is incorporated into Harvest, Christmas and Easter Services. At the end of the year our 5 and year 6 class perform their end of year musical to the wider community.

Our children perform regularly within our local community, visiting the church and inviting members into school.

Our year 5 and 6 children visited De Montfort Hall to experience 'Leics Make Music' featuring Birmingham Symphony Orchestra. As part of the concert was interactive, the



children had to learn a piece of music in advance so that they could perform alongside the orchestra.

This year they have taken part in Young Voices at World Resorts Arena in Birmingham. When ready, instrumentalists are encouraged to audition for a central ensemble run by the Leicestershire music hub. This allows them to play with musicians from across the city and many children progress through the central ensemble system, finally gaining a place in the Leicestershire's Schools Symphony Orchestra.

At Long Whatton we are part of the Beskilled trust (which contains 7 schools). Every year we run a range of events for the children which includes recording leavers songs with a professional singer and the younger children collaboratively working together to experience music in a fun way.

In the future

This is about what the school is planning for subsequent years.

We appreciate how vitally important it is to maintain the strong ties we have with our community and major music organisations, and work in the future will focus on this. As a school, we are looking for ways to increase cultural diversity throughout our wider school provision.

Children at Long Whatton take part in daily singing assemblies but we would like to give them opportunities to perform at our celebration assembly as well as taking on leadership roles and arranging musical opportunities. We will continue to participate in Young Voices to broaden the children's musical experiences.

Long Whatton will also be aiming to achieve the Music Quality Mark.

Further information (optional)

Leicestershire Services for Education

<https://leicestershiremusic.org/>

Young Voices

<https://youngvoices.co.uk>

BandLab

<https://www.bandlab.com/>