



Long Whatton C of E Geography Curriculum and SEND

“The study of geography is about more than just memorizing places on a map. It’s about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents.” - President Barack Obama

At Long Whatton we believe geography stimulates an interest and develops a sense of wonder about places. It helps children make sense of a complex and dynamically changing world.

- We understand that some learning may be appropriate to chunk into smaller steps to achieve the learning goal or to provide additional resources.
- We consider what makes a topic difficult for certain pupils and anticipate what barriers there may be in order to take part and learn in activities.
- We maintain a multi-sensory inclusive learning environment. Visual, tactile, auditory and kinaesthetic approaches are used, such as supporting teacher talk with visual aids and artefacts.
- We recognise that the language of geography may be challenging for some pupils,
 - The specific geographical use of everyday words such as ‘mouth of the river’, ‘water table’ "
 - Terms specific to geography, such as ‘erosion’, and
 - Terms like ‘climate’, ‘gradient’, ‘height’ or ‘distance’,
which can create barriers for many pupils because of their abstract nature. Key words, meanings and symbols are highlighted, explained and displayed.
- We will allow for a range of opportunities for SEND pupils to demonstrate what they know and can do.
- Questions are prepared in different styles/levels for different pupils, careful preparation ensures all pupils have opportunities to answer open-ended questions.