

## Intent

What is happening before the planning?  
What are the aims?  
What needs to happen before the children learn?  
How are we supporting children to become successful?

Our aim is to ensure that our children leave school with a secure understanding of the chronology of British history and that of the wider world.

## Implementation

How is it going to be delivered?  
How is it going to be taught, assessed and feedback given?  
What are the long term learning goals?

A topics based approach has been implemented to ensure History is taught as part of a termly topic, focusing on the knowledge and skills stated in the National Curriculum.

## Impact

What knowledge and skills do pupils gain throughout?  
How are they achieving the goals?  
How does their knowledge gained compare to expectations?

By the end of their primary education at Long Whatton Primary, our children are able to articulate and demonstrate that they have developed the historical knowledge, language and skills to help them understand the history of the United Kingdom and the wider world.

- Topics are informed by the National Curriculum and are sensitive to children's interests, as well as the context of the local area.
- The history curriculum at Long Whatton is carefully planned and structured to ensure that current learning is linked to previous learning and that the school's approaches are informed by current pedagogy.
- Through our topics, we aim to provide interesting and exciting historical experiences which promote historical thinking; developing an appreciation of the past and ensuring children become analytic thinkers by evaluating a range of primary and secondary sources.
- Our curriculum will allow our children to become curious learners, developing a deep understanding of the historical concepts taught and they will be able to build on their prior knowledge.

- The key knowledge and skills that children acquire and develop throughout each topic have been mapped through Cornerstones to ensure progression between year groups across the school.
- Our children's journey as historical thinkers starts in EYFS where children begin to think about special events in their own lives.
- As our children progress through KS1 and KS2 they build upon these foundations and are able to ask meaningful questions, think critically, understand chronology and gain historical perspective by making connections between the topics they have studied.
- We engage and enhance our children's opportunities through educational visits and visitors in school as these play a key role in helping history come alive.

- By the end of Year 6, children will have a chronological understanding of British history from the Stone Age to the present day.
- Children's knowledge and skills develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to build on a deeper understanding to prepare them to become competent historians.