

Long Whatton C of E Primary School: Strategic Plan 2024-2027



The Governing Body of Long Whatton C of E Primary School has produced a three to five-year strategic plan that sets out our priorities over this period, including the key milestones that we need to achieve along the way. This includes our vision, strategic priorities and the values that underpin all we do. By building on the SEF (what we do well today) and SIP (1 year plan) we'll be regularly tracking progress to ensure continuous improvement.

Our strategic plan has been compiled with the ideas from children, parents and staff; it recognises the many existing strengths of the school and builds upon these. We are dedicated to meeting the needs of our pupils, helping them realise their potential and move with confidence into the next stage of their lives.

Our Vision

Live, Learn, Grow and Be Thankful: Colossians 2

'Continue to live our lives in God, rooted and built up in him, strengthened in the faith as you were taught and overflowing with thankfulness'.

Our vision of 'live, Learn, Grow and Be Thankful' is embedded in all that we do. We want our children to leave Long Whatton able to live their best lives, be enthusiastic learners, grow into their full potential, underpinned by our Christian Values.

Our Strategic Priorities

Quality of Education

We deliver an ambitious curriculum that develops well-rounded educated children, making full use of our indoor and outdoor settings across the school and wider community.

Behaviour, Attitudes and Wellbeing

We want a safe, happy and caring environment for pupils and staff, with the aim of instilling British and Long Whatton Way Values.

Personal Development

We will instill resilience, independence, confidence and self-esteem underpinned by Christian Values for every child's Long Whatton journey.

Leadership and Management

We will drive robust leadership through highly effective CPD to develop strong senior leaders, subject leaders and teachers who embrace new methods and ideas through our external collaborations. We will provide strong, effective governance that provides support and challenge to drive improvement to achieve outstanding outcomes.

EYFS

We will deliver a high quality EYFS setting which provides no limits or barriers to the children's achievements. What the children will know and do will be strong.

Our Long Whatton Ways values

I can do it

Flying High

More Than Just Me

Thinking For Myself

Christian Values

Net zero carbon by 2030

British Values

Equality and Diversity

Strategic Priority	2024-2025	2025-2026	2026-2027
Quality of Education			
<p>We deliver an ambitious curriculum that develops well-rounded educated children, making full use of our indoor and outdoor settings across the school and wider community.</p>	<p>Embed a knowledge based curriculum in all subjects, where British values, tolerance, acceptance and faith are embedded. There are clear intent, implementation and impact statements.</p> <p>Develop Artsmark, Eco curriculum and spirituality to Underpin our Long Whatton Curriculum. Block curriculum to ensure equal coverage</p> <p style="text-align: center;">Further revise, triage and embed</p> <p style="text-align: right;">Embed the curriculum</p>		
	<p>To close the gaps and raise attainment in Reading, Writing, Oracy and Maths to ensure data is at least inline or exceeds key stage 2 national data.</p>		

Strategic Priority	2024-2025	2025-2026	2026-2027
Behaviour, Attitudes and Wellbeing			
We want a safe, happy and caring environment for pupils and staff, with the aim of instilling British and Long Whatton Way Values.	Implement and embed the 'No Outsiders' curriculum.	Continue to review and embed the 'No Outsiders' curriculum	
Strategic Priority	2024-2025	2025-2026	2026-2027
Personal Development			
We will instill resilience, independence, confidence and self-esteem underpinned by Christian Values for every child's Long Whatton journey.	Build Christian distinctiveness across the school through the Global Neighbours Project. Build Christian distinctiveness across the school through Siams actions.		

Strategic Priority	2024-2025	2025-2026	2026-2027
Leadership and Management			
We will drive robust leadership through highly effective CPD to develop strong senior leaders, subject leaders and teachers who embrace new methods and ideas through our external collaborations. We will provide strong and effective governance that provides support and challenge to drive improvement.	All Governors meet all statutory duties and complete a self-review that informs an action plan that drives improvements to enhance school standards.	Review effectiveness and create actions for the school development plan.	Review effectiveness and create actions for the school development plan.
	Introduce and train staff on the school leadership program to develop improvement champions of school improvement		

Strategic Priority	2024-2025	2025-2026	2026-2027
EYFS			
<p>We will deliver a high quality EYFS setting which provides no limits or barriers to the children’s achievements. What the children will know and do will be strong.</p>	<p>Continuous provision is ambitious and meets the needs of all pupils.</p>	<p>Review current provision, assess new intake and revise provision. Collaborate with other schools.</p>	<p>Review current provision, assess new intake and revise provision. Collaborate with other schools.</p>