

Intent

What is happening before the planning?

What are the aims?

What needs to happen before the children learn?

How are we supporting children to become successful?

At Long Whatton, music is the universal language that embodies one of the highest forms of creativity. Our intention is to inspire children to develop a love of music through their ability to compose, listen and perform. This increases self confidence, creativity and gives a sense of achievement by 'Flying High'.

- Children will perform, listen to, review and evaluate music across a range of, genres and styles from 20th century composer and musicians.
- All children will learn to use their voices expressively, singing songs, speaking chants and rhymes growing together.
- Music will be composed independently and with others using both physical instruments and technology.
- Children will have the opportunity to learn a musical instrument and will be given the opportunity to move to the next level of musical excellence.
- They will learn to understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure, and appropriate musical notation.

Implementation

How is it going to be delivered?

How is it going to be taught, assessed and feedback given?

What are the long term learning goals?

Music at Long Whatton is based on the curriculum of LSMS covering six aspects of music - Pulse, Voice, Rhythm, Pitch, Technology and 20th Century Music.

- The children at long whatton have a music lesson every week. Each of the six aspects are covered, one per half term.
- Revisiting these aspects each academic year ensures the skills are refreshed, and are progressive as they move through the school.
- The children experience playing tuned and untuned percussion instruments.
- They will also have experience of using music technology, sequencing and sound manipulation to enable them to create their own music.
- Performance is encouraged both in lessons, and at the various school events that take place throughout the year.

Impact

What knowledge and skills do pupils gain throughout?

How are they achieving the goals?

How does their knowledge gained compare to expectations?

The children will develop their understanding of the six aspects of music, as above, through our varied music program. They will discover areas of strength and areas they need to develop. This will give them a passion and enthusiasm for music as a listener, creator or performer.

- At the end of year 6, the children will reach the required level as set out in the National curriculum.
- They will be able to dissect music to its constituent parts, feel a pulse, sing, add rhythms and create melodies. This will enable them to confidently express themselves musically, on an instrument or otherwise