

Long Whatton C of E Primary School Sports Premium Review and Action Plan October 2024 -25

Written by Sara Gray, Head Mistress, Penny Plummer Senior Teacher, PE Co-ordinator

PE and Sport Premium funding 2024-2025 (Total funding £) 16,780

## Details with regard to funding Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£14,443
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£16,780
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,780

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	To be updated July 2025
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	
at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













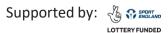
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
ey indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will participate in active, fun breaks and lunchtimes through a variety of activities and opportunities timetabled across the week.  Opportunity for engagement in physical activity is increased.	are able to access the PE curriculum	£5,531.25		
PE has a high priority in all class timetables so that the importance of physical exercise is clear and they have a minimum of two hours of PE a week. 60 active minutes throughout the day.	More equipment available at lunchtimes to offer more opportunities. Bikes and bike storage.  Maintain playground equipment.  Line Markings	£2,200 £50		











<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole schoo	l improvement	Percentage of total allocation: 41%
Intent	Implementation		Impact	4170
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport is high profile in the school with opportunities for all to achieve across the year.		£6768.75 (CS Coaching)		
	Sports Ambassadors are trained and help every lunchtime to encourage active breaks, friendly competitions and games.			
	Staff are supporting Sports Ambassadors and activities every lunchtime.			
	Sporting fixtures and results are celebrated in achievement assemblies, through the newsletter and on Twitter.			
	Sporting activities outside of school are acknowledged in the school assemblies.			
	Pupils take a key leadership role in delivering the Sports Day each year, a house shield is awarded to the winning team and their colours displayed.			













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	ceaching PE and sp	oort	Percentage of total allocation:
				41% (as above)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff knowledge on areas of less confidence in teaching of PE so children receive quality first teaching. Ensure staff know the rules of the different sports competitions linked to sports partnership.	Provision of CPD / Training to teaching staff; all teaching staff receive training, tailored to their own development needs — based on a strengths and development area survey. CS Coaching to provide these CPD sessions.  Use CPD from Charnwood Sports Partnership and their website as extra knowledge and development.	£6768.75 (one off payment as above)		
Key indicator 4: Broader experience o	<u> </u>	ered to all pupils		Percentage of total allocation: 12%
Intent	Implementation		Impact	12/0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:









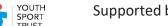




broader range of sports and activities to enable them to understand the rules of the games and use this knowledge to facilitate the games for others. To develop both competitive and non-competitive qualities linked to sports events	experience a range of sports and sports festivals, meet experienced coaches and gain valuable skills to develop character.  Transport for children to get to	£1500 £500	
Arrange more opportunities for KS1 and EYFS to experience sportsmanship with other schools.			













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				12% (as above)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have the opportunity to compete in inter and intra school competitions to support confidence, collaboration and sportsmanship. Children will have the opportunity to lead events for other children.	School games mark silver package to encourage children to take part and be exposed to different competitive sports with other schools in the area.	£1,500 (as above)		
Give KS1 and EYFS more opportunities to compete across the year both through BESKILLED events and Charnwood partnership.	Community mini bus for events	£500 (as above)		

Signed off by	
Head Teacher:	Sara Gray
Date:	12.7.2024
Subject Leader:	Penny Plummer
Date:	12.7.2024
Governor:	
Date:	











